





Think India (Quarterly Journal)

Vol-22, Special Issue-13
ISSN 0971-1260 & UGC CARE Journal

ICSSR SPONSORED NATIONAL CONFERENCE ON

PSYCHOLOGICAL CONTRIBUTIONS IN SUSTAINABLE HUMAN DEVELOPMENT IN SPORTS, ORGANIZATIONS & COMMUNITY HEALTH

December 20-21, 2019

Organized by



NAAC Accredited B+ Grade

DEPARTMENT OF PSYCHOLOGY,
PHYSICAL EDUCATION & SPORTS, HOME SCIENCE

V. P. S. P. M. S. ARTS, COMMERCE & SCIENCE COLLEGE, KANNAD,

Tq. Kannad, Dist Aurangabad, Maharashtra, 431103

Ph:- 02435-213552

Web: http://www.vpspms.ac.in/



Think India (Quarterly Journal)

Vol-22, Special Issue-13
ISSN 0971-1260 & UGC CARE Journal



NATIONAL CONFERENCE





PSYCHOLOGICAL CONTRIBUTIONS IN SUSTAINABLE HUMAN DEVELOPMENT IN SPORTS, ORGANIZATIONS & COMMUNITY HEALTH



December 20-21, 2019



NAAC Accredited B+ Grade

DEPARTMENT OF PSYCHOLOGY, PHYSICAL EDUCATION & SPORTS, HOME SCIENCE

V. P. S. P. M. S. ARTS, COMMERCE & SCIENCE COLLEGE, KANNAD,

Tq. Kannad, Dist Aurangabad, Maharashtra, 431103

Ph:- 02435-213552, Web: http://www.vpspms.ac.in/

Think India Journal - UGC Care Listed Multidisciplinary Journal

Think India Journal with ISSN 0971-1260 is an UGC CARE Journal and peer-reviewed open access journal published monthly in English-language only. THINK INDIA is a multidisciplinary journal dedicated to the research publication in the fields of architecture, business, commerce, development studies, economics, finance, government policies, history, international relations, jurisprudence, knowledgebase, learning, management studies, novel and book reviews, organisational studies, poetry, quasijudicial studies, resource management, social studies, temporal studies, universal laws, venture capitals, word economics, youth affairs, and alliled fields., THINK INDIA publishes a wide range of researches and studies on diverse fields of knowledge. THINK INDIA Journal gives priority to the latest findings and achievements from experts and scholars all over the world. Each issue contains a variety of critical articles, extensive reviews articles and so on.

- Journal Website is https://journals.eduindex.org/index.php/think-india/about/privacy
- ❖ Indexed with Crossref and DOI https://doi.org/10.26643/think-india
- Think India Quarterly Journal Impact Factor 5.9 (SJIF) & 6.2 (RF)
- ISSN 0971-1260 & UGC CARE Journal

Copyright © 2019, Think India Journal

No part of this publication may be reproduced, transcribed, stored in a retrieval system, or translated into any language or computer language, in any form or by any means, electronic, mechanical, magnetic, optical, chemical, manual, or otherwise, without the prior written permission of Edupedia Publication Pvt. Ltd. The views expressed by the authors in their articles, reviews etc in this issue are their own. The Editor, Publisher and owner are not responsible for them. Copyrights © 2019 Author; Think India (Quarterly Journal).

ISSN: 0971-1260 Vol-22, Special Issue-13

The Editorial Board is comprised of nationally recognized scholars and researchers in the fields of Psychology, Physical Education & Sports, Education, Social Sciences, Home Sciences and related areas. The Board provides guidance and direction to ensure the integrity of this academic peer-reviewed journal.

Editor:

Dr. Mahendra Patil,

Assistant Professor, Department of Psychology. V. P. S. P. M. S. Arts, Commerce & Science College, Kannad, Dist Aurangabad, Maharashtra

\sim	- 1	• -	
Co-	H.O	1110	TIC.

Dr. Suhas Yadav,

Director, Department of Physical Education & Sports, V.P.S.P.M.S. Arts, Commerce & Science College, Kannad, Dist Aurangabad, Maharashtra

Dr. Sudhir Pawar,

Assistant Professor, Department of Psychology, V.P.S.P.M.S. Arts, Commerce & Science College, Kannad, Dist Aurangabad, Maharashtra

Dr. Kalpana Deshmukh,

Assistant Professor, Department of Home Science. V.P.S.P.M.S. Arts, Commerce & Science College, Kannad, Dist Aurangabad, Maharashtra

Reviewer(s):

Garden, Delhi

Dr. Vibha Sharma

Department of Clinical psychology, Indian Institute of Behaviour & Allied Sciences, Near GTB Hospital, Dilshad

Dr. Uma Rani

Department of Psychology, Sri Padmavati Women's UG & PG College, Tirupati- (AP).

Prof L R Yagnik

114 Chandramaully society OPP APC Vallabh Vidya Nagar Anand Gujarat

Dr. Narendra Deshmukh

Department of Psychology Loknete Vynaktrao Hire College, Nashik

Dr. Yogesh A Jogasan

Head, Department of Psychology, Saurashtra University, Rajkot.(Guj)

Dr. Jaiprakash Chaube

Department of Psychology V.V.Ms S.G.Patil College, Sakri, Dist- Dhule

Dr. B. D. Dhila

Department of Psychology, M M Shah Mahila College, Kadi Dist. Mehsana (N GUJ)

Prof. Chengti Shivkumar

Head, Department of Psychology, Gulbarga University, Gulbarga (Karnataka).

Dr. Abhimanyu Dhormare

Department of Psychology PVPM Babuji Fulenagar Pathardi Tal Pathardi Dist-Ahmednagar

Dr. Kiran Ahirrao

Department of Psychology New Arts Commerce And Science College Lal Taki Road Ahmednagar

Dr. Shashikant Khalane

Department of Psychology Z.B.Patil College, Dhule 424001

Dr. Sachin Jadhav

Department of Psychology SSVPS Arts and Commerce College, Dhule. 424001

INDIA (QUARTERLY JOURNAL)

ISSN: 0971-1260 Vol-22, Special Issue-13

INDEX

Sr. No.	Title & Author	Page No.
1	Emotional Intelligence and Life Satisfaction among Youth	1-6
	Dr. Bachute M.B	1-0
2	Personality Traits among College Sports Students	7-13
	Dr. Yuvraj B. Gaherao	/-13
3	A Comparative Study of Psychological Well-Being among B.A, B. Com and B.Sc. College	
	Students	14-23
	Dr. Ramesh D. Waghmare	
4	Mental Health Issues in Relation with Job Satisfaction among Nurses in Rural Area	04.00
	Dr. Vilas Gokul Mahajan	24-30
5	A Study of Mental Health among Under Graduate and Post Graduate Students.	
	Dr. Sunita M. Watore	31-44
6	Conflict and Communication in Organizations	0
	Dr. Sujata L. Waghmare	45-48
7	A Comparative Study of Self Efficacy among Weight Lifting Players and NCC Students	
	Dr. Patel Shaikh Ajhar Shaikh Abdul Wahed	49-60
8	A Comparative Study of Mental Imagery Ability between Individual and Team Game	
	Players from Nashik City	61-66
	Miss. Yogita P. Jadhav, Dr. P. T. Dumnar	
9	A Study of Mental Health and Stress among Post Graduate Students	
	Dr. Amol Ashok Nare	67-74
10	Effect of Yoga therapy on Anxiety and Depression of Women's.	-
	Dr. U. S Gaikwad	75-83
11	A Comparative Study of Mental Health among College Students	
	Raut Rameshwar Babasaheb	84-97
12	Psychological Techniques to Prevent Farmers Suicide	
	Dr. Ghoti Ravindra Mersing	98-103
13	Construction and Standardization of Jansari Depression Scale (JDS) In Gujarati	
-0	Dr. Ashwin Jansari	104-109
14	The Role of Yoga in Stress Management	
	Rakhonde M.K	110-116
15	A Study of Psychological Well Being among Male and Female College Going Students	
10	Dr. Prabodhan B. Kalamb	117-123
16	The Impact of Wellness Programme on Employees Health	
10	Sunil Aaba Shinde	124-130
17	An overview of Stress Management and Psychological Balance: With Special Reference to	
17	Adolescent Girls.	101.107
	Dr. Pradnyashailee Bhagwan Sawai	131-137
10	·	
18	Mental Health of Yoga Practitioner and Yoga Non- Practitioner Persons	138-144
	Dr. Abhimanyu R Dhormare	

INDIA (QUARTERLY JOURNAL)

ISSN: 0971-1260 Vol-22, Special Issue-13

Sr. No.	Title & Author	Page No.
169	Mental Health and Happiness: Divine Principles in Bhagavad Gita	
	Dr. P Bhaskar	1273-1280
170	A Statistical Study of Relation between Graphology, Zodiac Sign and Numerology with	
	Personality Traits	1281-1289
	Dr. A. Kulkarni, Manisha Rohakale	
171	61% Educated People are Negligent about Health and well being -A Survey Research	
	Dr. Sherkar SubhashTulshiram	1290-1296
172	Personal Adjustment and Mental Health of Visually Impaired Students	
	Sharvari Digambar Darekar, Professor Dr. Dinesh Naik	1297-1302
173	A Comparative Study of Adjustment among Trainee Teachers Students	
, 0	Dr. Bochare Bhagwan Ramnath	
174	Community Based Promotion of Tourism - A Tool for Development	
, .	Anil E. Palve	1313-1325
175	A Study of Mental Health among College Going Students	
, 0	More T.S	1326-1336
176	A Study of Mental Health and Stress among Male and Female Adolescent.	
,	Dr. Ram Gangadhar Wajire	1337-1344
177	The Effects of Music on Personal Stress	
, ,	Anuradha U Bhusaree	1345-1350
178	Impact of Mindfulness Meditation on Mental Health	
	Dr. Swati H. Kekare, Pratibha RambhauThorat	1351-1357
179	Prevalence of Maternal Postpartum Depression	
	Ms Ketaki Mandar Mhaskar, Dr. Khalane Shashikant Hari	1358-1369
180	Diabetes and Personality Traits	
	Mr Shityalkar, Ganesh Vaykos	1370-1377
181	Mental Health of School Children: Test Construction and Development	0 00
	Dr. Narendra V. Deshmukh	1378-1388
182	Challenges of Working Women at Workplace	•
	Dr. Devidas Jige, Mr. Mukhtar A.Majeed Pathan	1389-1400
183	Impact of Life Skill Education Training Programme on Emotional Competence among	
	8thstd Students	1401-1414
	Mrs.Mahajan Vina Dilip, Dr.Khalane Shashikant Hari	
184	Study on Life Satisfaction, Work-Life Balance and Work Motivation among Teachers	
	Shalaka Kelkar	1415-1426
185	Needs for Competence, Autonomy and Relatedness among	140= 110=
	Hina H. Khan	1427-1435
186	A research on Quality of Work Life and Stress among Day shift and Night Shift Employees	1436-1447
187	Balaji Niwlikar Skill Development Through Physical Education For Youth	
10/	Dr. Ankush A. Solanke	1448-1451
188	Nutritional Status and Diet of Female Athletes	1459-1457
	Dr.Bhagwat Naiknaware, Dr.Bhikulal B. Sale	1452-1457

Think India (Quarterly Journal)



ISSN: 0971-1260 Vol-22, Special Issue-13

National Conference on

Psychological Contributions in Sustainable Human Development in Sports, Organizations and Community Health

Date of Conference: December 20-21, 2019,

Organised by **Department of Psychology**, **Physical Education & Sports and Home Science V.P.S.P.M.S. Arts, Commerce & Science**

College, Kannad, Aurangabad, Maharashtra 431103 India



Mental Health of School Children: Test Construction and Development

Dr. Narendra V. Deshmukh

Department of Psychology, L.V.H. College, Panchavati,

Nashik-3

Abstract:

Mental health is important as physical health. There is a discrepancy of the instruments to measure mental health. Here, with the help of standardized procedure, researcher has constructed a psychological test to measure mental health of school children in Marathi medium. Samples are collected from Nashik city schools. Around 1000 students are being involved in this study. Researcher has followed all the procedures such as item difficulty, Item discrimination, reliability, validity, norms for making this test. This is Likert type scale. Reliability shows .87 coefficient and sound validity. Factor analysis reveals 60 sound statements out of 72 statements in Marathi medium for final test.

Key words: Mental Health, Test construction, Factor Analysis.

Introduction:

The WHO expresses that there is nobody "official" meaning of mental health. Social contrasts, abstract appraisals, and contending proficient speculations all influence how "mental health" is characterized.

Mental health as characterized by Kornhauser (1965) suggests those practices, observations and emotions that decide an individual's general degree of individual adequacy, achievement, bliss and greatness of working as an individual. It relies upon the advancement and maintenance of objectives that are neither too high nor too low to even think about permitting

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

practical fruitful upkeep of faith in one's self as a commendable, successful person. So a mentally healthy individual is firm in his expectations and is least upset by strains and weights on everyday life. A mentally healthy individual shows a homogeneous association of alluring demeanors, healthy qualities and honorable self-idea and a logical impression of the world in general. A mentally stable or healthy individual ought to likewise be comprehended as a dynamic and reliable individual who is seen as sensibly normal in the selection of means for the acknowledgment of their devout finishes (Anand, 1988). Therefore, health is a more extensive idea including physical, social, and mental health. Mental health has been accounted for as a significant factor impacting person's different practices, exercises, joy, and execution.

Bhatia (1982) thinks about mental health as the capacity to adjust sentiments, wants, aspirations and goals in one's every day living. It implies the capacity to confront and acknowledge the substances of life. A few psychologists and therapists have introduced various criteria of positive/great mental health.

Jahoda (1958) has noted after six parts of positive mental health:

(I) Attitudes of a person toward his very own self: the availability of the self to cognizance, the accuracy of the self-idea, and its connection to the feeling of personality and the acknowledgment by the person of his own self. (ii) Growth, improvement, or self-completion, (iii) Integration. (iv) Autonomy (v) Perception of the real world. (vi) Environmental authority.

Schultz (1977) has exhibited following seven criteria of the healthy character: Extension of the feeling of self. Warm connection of self to other people. Enthusiastic security. Reasonable observation. Abilities and assignments. Self generalization. Binding together way of thinking of life.

A few psychologists like Erickson (1936), Rogers (1969), Hurlock (1972) have communicated their view in a comparable tone. These meanings of mental health feature enthusiastic prosperity, the ability to carry on with a full and imaginative life, and the adaptability to manage life's unavoidable difficulties. Numerous restorative frameworks and self improvement guides offer techniques and methods of reasoning upholding procedures and

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

strategies vaunted as viable for further improving the mental wellbeing of generally healthy individuals.

Significance of The Study:

In the case of psychological testing (examination), it is assumed that there exists a continuum (scale) representing ability/skill/attitude in the domain of relevant subject. A test or examination (question paper) is used as an instrument for the purpose of measurement. The mental faculty is considered as the object of the measurement. In cases of the measurement of length and weight, centimetre and gram are standards of measurements of physical objects. In other words, the instrument or an item and the level of difficulty thereof is defined in respect to the performance of a particular sample of students tested by it, on the other hand, standard measures like grams and centimetres in physical scales are directly related to a certain location in the scale, for ex. 200gm. indicates a particular position or location in the weight scale.

Unlike physical scales the major problem of mental scales is to find out location parameters of examinees (object) as well as items (instrument) where both are unknown. (Torgerson, 1958).

There are many tests available in the field mental health. But researcher thinks that these tests can't represent accurate picture of sound as well as poor mental health. In this connection not a single test is available in Marathi language. Therefore, this is a need of time for development of the standardized test in Marathi medium.

Review of Literature:

After reviewing the literature in this field (Jahoda, 1959; Maslow & Mittlernan, 1951; Rogers, 1961; Whittaker, 1970); it has found that there are following instruments are available in the Indian market.

1. MENTAL HEALTH BATTERY - A K Singh and Alpana Sen Gupta (2009). This test is published by National Psychological Corporation in 2009. Total six indices of mental health are contains in the mental health battery:

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

Emotional Stability, Adjustment, Autonomy, Security-Insecurity, Self-concept, Intelligence.

- **2. MENTAL HEALTH INVENTORY** (**M.H.I.**) constructed by Dr. Jagdish and Dr. A K Srivastava and published by Manovaigyanik Parikchhan Sansthan in 2002. This is 60 item test and measures 6 components, such as
 - 1. Positive self-Evaluation (PSE): It includes self-Confidence, self-acceptance, self identity, feeling of worth-whileness, realization of one's potentialities, etc.
 - 2. Perception of Reality (PR): It is related to perception free from need distortion, absence of excessive fantasy and a broad outlook on the world.
 - 3. Integration of Personality (IP): It indicates balance of psychic forces in the individual and includes the ability to understand and to share other people's emotions, the ability to concentrate at work and interest in several activities.
 - 4. Autonomy (AUTNY): It includes stable set of internal standards for one's action, dependence for own development upon own potentialities rather than dependence on other people.
 - **3.** Group Oriented Attitudes (GOA): It is associated with the ability to get along with others, work with others and ability to find recreation.
 - 5. Environmental Mastery (EM): It is includes efficiency in meeting situational requirements, the ability to work and play, the ability to take responsibilities and capacity for adjustment.

Need of the Scale:

In view of the above discussion researcher has a wish to make a sound instrument of measurement of mental health in Marathi language. The available tests of mental health largely represent the negative side of the human behavior. But in individual's life this part is so small. More recently many have recognized that mental health is more than the absence of mental illness. Even though many of us don't suffer from a diagnosable mental disorder, it is clear that some of us are mentally healthier than others. Hence the researcher will try to focus on positive aspect of mental health and its proper predictors.

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

METHOD:

Objectives:

- 1. To review the literature of mental health.
- 2. To study various dimensions of mental health.
- 3. To find out particular dimensions of mental health.
- 4. To examine the sound instrument of measurement of mental health in Marathi language.

Hypothesis:-

Positive aspect is the underlying factor structure of mental health scale.

Variables: – IV- A - The ability to enjoy life

B- Resilience- environmental competence

C – Balance

D- Flexibility

E- Self-actualization

F- Positive self evaluation

G- Perception of reality

H- Integration of personality

I- Autonomy

J- Group oriented attitudes

DV- Mental Health

DEVELOPMENT OF MENTAL HEALTH-INVENTORY (MHI)

a) Construction of test items-

The contents of statements were mainly taken from the available literature on mental health particularly including Maslow and Mittel mann, 1951; Fromm, 1955; Jahoda 1958 and Buch, 1972, Jagdish and Srivastava (2002), A K Singh (2009). Besides, a few items from the existing tests pertaining to psychological well-being were also incorporated in the list of the statements. For this purpose researcher has made a pool of more than 100 Likert type statements. Items for

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

each part were separately written and submitted to a group of experts in the fields to judge their face validity. Subsequently, language experts also made necessary corrections and modifications. All items were prepared and presented to experts/judges for examining the suitability of each item for inclusion in the test. Only those items were retained about which the judges were unanimous. On the basis of maximum agreement among the judges 72 statement were retained.

b) Item Analysis:

The preliminary format of the MHI was tried out administered on a sample of 1000 subjects belonging to various socio-cultural, age sex and education groups. For item analysis biserial coefficients of correlation were computed. The significance of correlation at .01 level was fixed as the criterion for retaining an item. On the basis of significance out of 72 items, 60 items, including 30 'false-keyed' and 30 'true-keyed' have been selected to constitute the final format of the inventory. And following five indices of mental health were finally selected for inclusion in the present instrument:

- 1- Emotional stability
- 2- Resilience
- 3- Positive self concept
- 4- Flexibility in behavior
- 5- Autonomy

Following Kelley's method, (N=370) they were subjected to item analysis which finally yielded about 72 items for the MHI.

In selecting item preference was given to those items which had high positive discrimination index (Singh, 1998)

The social desirability values of the items in the first five parts were determined by correlating the items with Hindi version of Marlowe-Crowne (M-D) social desirability scale (1960).

Items which yielded high and significant correlations, with M-D scale were dropped.

Finally, a set of 72 items were retained for MHI.

Cronbach Alpha:

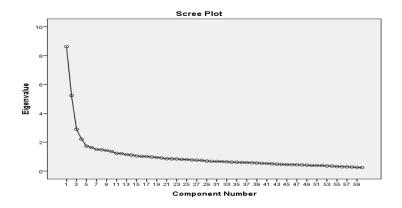
Mean Vari		Variance SD	Statements		Cronbach's
				Cronbach's Alpha	Alpha Based
	Variance				on
					Standardized
					Items
210.87	427.12	20.67	60	. 876	.880

Bartlett's test of Sphericity:

Kaiser-Meyer-Olkin M Adequ	.838	
Bartlett's Test of Sphericity	Approx. Chi-Square	12810.759
	df	1770
Spheriolty	Sig.	.000

Bartlett's Test of Sphericity is significant on 0.01 level and KMO value also more than .6 hence, we have adequate sample.

Scree Plot: Suugets dimensionality



Norms:

MHI intends to assess the status of mental health of persons in the age range of 13 to 22 years.

Following are 60 subsequent items selected dimension wise for MHI.

Part	Area	Total No. of Items
I	Emotional Stability	12
II	Resilience	12
III	Positive Self-concept	12
IV	Flexibility in behaviour	12
V	Autonomy	12
		60

After administration of these statements on 1000 samples finally he retained 60 sound statements in his final instrument. First he has analysed it by the use of item difficulty and item discrimination statistics. The present instrument has shown .72 to .84 reliability (Cronbach alpha). As well as the validity also shows .67 to .78 coefficients. This test validated against the different tests developed earlier in English language in India. For this purpose researcher has used Factor analysis statistical technique.

Scoring

In the present scale, 5 alternative responses have been given to each statement i.e. always, often.....

5 scores to 'Always',

4 scores to 'often'

3 scores to neutral

2 scores to 'Rarely', and

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

1 score to 'Never' marked responses as to be assigned for true keyed (positive) statements. Whereas 1, 2, 3, 4 and 5 scores for 'Always', 'often' 'rarely', 'never' respectively in case of false keyed (negative) statements.

Results:

- 1) To achieve first objective researcher has gone through various books and psychological tests related to mental health which are available in the market.
- 2) To achieve second objective researcher has assessed various dimensions of mental health like emotional stability, the ability to enjoy life, resilience, flexibility, self-actualization, positive self-evaluation, integration of personality and autonomy.
- 3) From the third objective it has found that particular dimensions of mental health are five viz.
 - 1- Emotional stability
 - 2- Resilience
 - 3- Positive self concept
 - 4- Flexibility in behavior
 - 5- Autonomy
- 4) Reliability .72 to .84 (Cronbach alpha) for each component.
- 5) Final objective is achieved by the preparation of mental health test. The final test has 60 items in Marathi language.

Implications of the project:

The specific achievement of the project is to prepare a sound and standardized psychological instrument which is measure individual's mental health properly. From this project it can be assured that all the stakeholders get standardized mental health test which is understandable and produce valid results.

References:

- Anand, S. P. (1988). RCE Mental Health Scale. Indian Educational Review, 23 (1), 41-47, NCERT
- Bhatia, B. D. (1982). Mental hygiene in education. In B. Kuppuswamy (Ed.) Advanced Educational Psychology, Sterling Publishers Pvt. Ltd.
- Dutta Roy, Debdulal. (2010). *Principles of questionnaire development with empirical studies*. Prasad Psycho Coprporation. New Delhi.
- Erickson, E. (1936). Childhood and Society (Second Ed.). New York: Norton.
- Garrett, Henry E. (2006). *Statistics in Psychology and Education*(1st Indian reprint). Surject Publications, Delhi-7.
- Goode, William J.; Hatt, Paul K. (1981). *Methods in Social Research*. McGraw-Hill Book Company.
- Jahoda Marie (1958). Current Concepts of Positive Mental Health. Basic Books, Inc., New York.
- Kerlinger, Fred N. (2009). *Foundation of behavioral research*(9th reprint). Holt, Rinehart and Winston, Inc. USA. (Surject Publications, New Delhi).
- Kothari, C. R. (2011). *Research Methodology: Methods and Techniques* (2nd revised edition). New Age International Publishers, New Delhi
- Menninger, K. A. (1945). Human mind. New York.
- Pallant Julie (2010). SPSS Survival Manual: A step by step guide to data analysis using SPSS (4th Ed.). McGraw-Hill.
- Singh, A. K. (2006). *Tests, Measurements and Research Methods in Behavioural Sciences* (5th Edition).BharatiBhawan: Publishers and Distributors.

ISSN: 0971-1260 Vol-22, Special Issue-13

Mental Health of School Children: Test Construction and Development

Tabachnick, Barbara G.; Fidell, Linda S. (1983). *Using Multivariate Statistics*. Harper Row Publishers, New York.

Zechmeister, Jeanne S.; Zechmeister, Eugene B.; Shaughnessy, John J. (2009). *Essentials of Research Methods in Psychology*. Tata McGraw-Hill.