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# Journal of Research and Development

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Recent Trends in Social Sciences

## Chief Editor

Dr. R. V. Bhole

'Ravichandram' Survey No-101/1, Plot  
No-23, Mundada Nagar, Jalgaon (M.S.)

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## **Impact of COVID-19 on Education**

**Waghmare Bhagyashri Bhima**

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### **Abstract-**

*The study investigates the impact of COVID-19 on education. This paper attempts to gain a better understanding of how the COVID-19 crisis may affect students' learning. The current situation is phenomenal and this makes it difficult to predict the impact that it will have on student achievement, attempt to gain a better understanding of how physical school closure may impact education and learning. It looks at the different direct and indirect ways through which the virus, and the measures adopted to contain it, may impact student's achievement. It indicates that students will suffer a learning loss.*

**Keywords:** COVID-19, education and learning, student's achievement.

### **Introduction:**

The Corona virus has been on the rise since December 2019, causing widespread fear, instability, anxiety, insecurity and death worldwide. Nearly all the countries have fled under the shadow of this death. It is important to think seriously about the political, economic, social, cultural and psychological consequences of this corona. The outbreak of the corona virus is a major crisis facing the post-World War II world. The crisis has affected all aspects of human life. The disease should not be caused by the lack of antibiotics, so the only option now is to take preventive measures. Therefore, efforts are being made in all countries to control the disease, depending on the policy of lockdown. The uncertainty created by this situation has created an atmosphere of fear around the world. Corona has had a huge impact on nearly 150 crore students in the world in the field of education. Schools and colleges have closed. In the future, reading e-books and studying through e-learning will increase without going to school-college. But places like India will still have many limitations on the use of e-learning. But the kids won't play together anymore. This will have a very bad effect on young children. Corona will be followed by tele-working and video conferencing.

### **Theme**

#### **Physical school closure**

Physical school closure and the adoption of online education may negatively affect students' learning through four main channels: less time spent in learning, stress symptoms, a change in the way students interact, and lack of learning motivation.

#### **Less time spent in learning**

Most of student's formal learning takes place in schools and colleges. The closure of school and college buildings and the move to a distance education environment may result in students spending less time in learning.

#### **Stress symptoms**

Students who are confined at home due to COVID-19 may feel more stressed and anxious. Many students are likely to have developed post-traumatic stress disorder (PTSD) symptoms that include less concentration, nervousness and insomnia.

#### **A change in the way students interact**

Classroom activities provide a crucial role in helping students acquire social skills that have important implications for their future personal and professional growth. The interaction of students with teachers and with other students is found to be essential for the development of positive self-esteem, self-confidence, and a sense of identity. It also improves students' capability to work in groups in collaborative and productive ways.

#### **Learning and inequality**

COVID-19 and the closure of schools and colleges may not affect students equally. Students from less advantaged backgrounds can experience more noteworthy learning loss during this emergency period than their more advantaged counterparts. This may be due to differences in non-financial parental support, schools attended and students' digital skills. Significant learning disparities may possibly appear also between native students and migrant students.

#### **Amount of time at home with children**

Children may especially need the presence of their parents at home as they do not possess the independent learning skills, attention spans to succeed in Virtual Learning Environments for very long. Those with lower levels of education are also disproportionately in occupations that are less likely to be performed from home.

#### **Digital resources at home**

Students from higher socioeconomic status are significantly more likely to have a laptop or a computer with broadband internet at home than those from lower socioeconomic status. With the unavailability of computers/laptops at home in many low-income households, students are likely to gain access to online classroom learning only through their mobile phones, which makes any completion of work and uploading it onto an e-platform very difficult.

#### **Teachers' digital skills**

Teachers who have been training in the use of ICT as a teaching resource is more likely to work in schools with higher proportions of socio-economically disadvantaged students in their classes. They are more aware of the importance of technologies and their fast-paced evolution and, hence, more eager to undertake continuous ICT professional development.

#### **Students' digital skills**

With lack of basic digital skills puts these students at risk of not being able to fully benefit from online activities.

#### **Conclusions:**

Students' online learning is expected to suffer a lot. Despite the widespread move to online teaching, student progress will not simply be the same as if schools were open. The impact of COVID-19 on students' achievement is likely to vary according to socio-economic status. The switch from offline to online learning caused by COVID-19 is likely to affect negatively on all the students from schools and colleges, who have higher difficulties in adapting to the new learning environment.

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